

Case Study

Mrs. Jeffrey a 94 yo F receiving therapy following a moderate to large L MCA CVA including the anterior parietal lobe, temporal lobe, and posterior frontal lobe. She presents with moderate auditory comprehension deficits benefits from demonstration, gestures, visual cues, and contextual cues to understand 2-3 step commands and follow simple conversation with friends and family with cues to attend to communication partners on her right. She is severely expressively aphasic and verbal apraxia is also suspected.

She was very active prior to her stroke and has a large family of four children, grandchildren, great grandchildren and one great great grandbaby! She visited regularly with them in person (her eldest son and daughter in law live next door) and on Facetime.

She loves the Atlanta Braves and used to stay up late watching games and talking to one of her friends on the phone during the games. She also loves painting, previously using oils, but in recent years has switched to watercolor. She paints a Christmas card to send to friends and family every year. She also has friends who visit her regularly at her house, one who is helping the family provided a little physical assistance and supervision on a daily basis after discharge from rehab.

- What are some examples of target words/groups of words you might choose for your targets for SFA and/or PCA?
- What type of cues might you be prepared to give for either SFA or PCA?
- Bonus questions: What other treatment(s) might you consider and why? Who might be important to incorporate in communication partner training? What is one strategy you might emphasize in training and why?